

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

### - UNIFORM SALE/FUNDRAISER

Donate used uniform pieces to re-sell. DATES:

1/27 at 7:30-8:00 & 2:45-3:15

1/28 at 2:45-3:15

### - MEMORY

- Last - K - 1 Cor. 14:40

- 1 - Ps. 1:1, 2

- 2/3 - Ps. 1:1, 2

- This - K - John 3:16

- 1 - Ps. 1:3, 4

- 2/3 - Ps. 1:5, 6

- Next - K - Romans 11:33

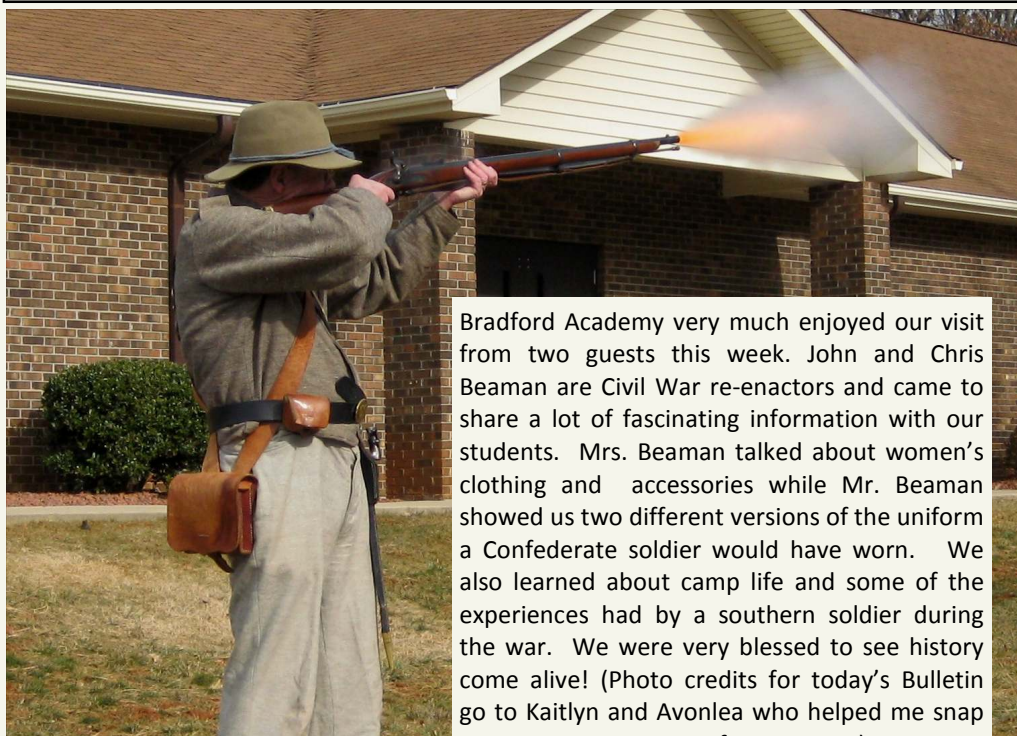
- 1 - 3 - REVIEW

### PRAYER

- **Students** - Pray that we would abundantly serve the needs of every child.
- **Enrollment** and plans for our future growth. We would like to raise enrollment especially in our top two grades. Ideally, we would like to average at least 10 students per grade in order to split our combined classes.
- **Strategic Planning**— the board is planning an extended time of strategic planning. Please pray that it would be very product and enable us to continue to build a strong school.



## A STEP BACK IN TIME



Bradford Academy very much enjoyed our visit from two guests this week. John and Chris Beaman are Civil War re-enactors and came to share a lot of fascinating information with our students. Mrs. Beaman talked about women's clothing and accessories while Mr. Beaman showed us two different versions of the uniform a Confederate soldier would have worn. We also learned about camp life and some of the experiences had by a southern soldier during the war. We were very blessed to see history come alive! (Photo credits for today's Bulletin go to Kaitlyn and Avonlea who helped me snap a few pictures.)



If you have not visited our FaceBook page, please go have a look. We will be adding picture albums as time permits. You do not have to have an account to view the pictures. If you are a Facebook user, be sure to become a fan of Bradford Academy . There is a link to our page posted on our website. Enjoy!

Peace and Grace!

TIMOR DOMINI PRINCIPIUM SCIENTIAE

FROM  
MR. JOHNSTON  
 2ND / 3RD GRADE &  
 HISTORY AND SCIENCE

**Language Arts:**

- 2nd - Reviewed dividing syllables. The focused reading strategy for this week was making inferences. A few Aesop's fables were read aloud and students shared ideas about what lessons we were to learn.
- 3rd—We continue to focus on figurative language and auditory comprehension. We are working on summarizing ideas and restating text in our own words. We are using texts from history to practice these skills. We finished a piece on Greek philosophers last week and Alexander the Great this week.

**Math:**

- 2nd - We're learning our multiplication facts—1's, 2's, 5's, 7's, and 10's. Also, reviewed lines of symmetry.
- 3rd-Continued reviewing multiplication facts, missing addends, making change, and division by two.

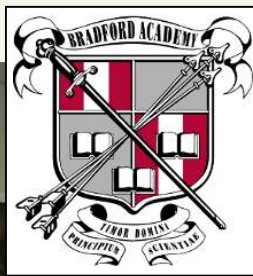
**K/1st History:** K will be focusing on the 1st 500 Year (of AD history) during the next 4 weeks. 1st will wrap up our look at the Civil War next week.

**K/1 Science:** Body systems, focusing on the digestive and circulatory systems this skeletal and muscular.

**2nd/3rd History:** Alexander the Great

**2nd/3rd Science:** Sound and the ear.

**2nd & 3rd Grade Latin:** 2nd grade continued learning commands while 3rd learned the endings for 2nd conjunction verbs. We also looked at sentences with linking verbs.



FROM  
MRS. OGLE  
 K/1ST & SPECIALS

**K Math:** Adding 2 facts, measuring length using linking cubes, ordering objects from shortest to longest.

**K Reading:** Review and letter L as in "lion".

**1st Math:** Adding two digit numbers with a sum greater than 100, representing/ordering numbers using Base Ten blocks.

**1st Reading:** Review and oi/oy blends in words.

**Language Arts:** "Mr. Nobody" and writing dates.

**Art (2nd/3rd):** Practiced shading techniques and elements from Line and Circle Families to draw a seal.

**(K/1st):** Thought about elements of the Line and Circle Families as they finished work on their birds.

**Music:** Composer Gioachino Rossini and his most famous work, "The William Tell Overture".

